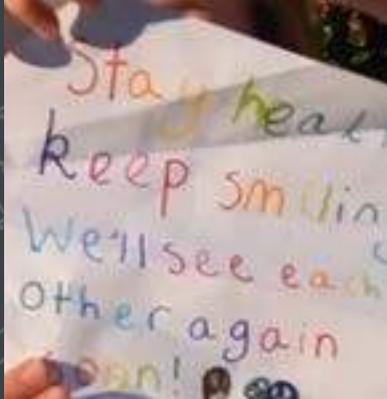


The
July 2020

Colytonian



Colyton Grammar School



Head's Welcome

"It's like in the great stories, Mr Frodo. The ones that really mattered. Full of darkness and danger, they were. And sometimes you didn't want to know the end. Because how could the end be happy? How could the world go back to the way it was when so much had happened? Those were the stories that stayed with you; that meant something. Even if you were too small to understand why. But I think, Mr Frodo, I do understand. I know now. Folk in these stories had lots of chances of turning back... Only they didn't. They kept going. Because they were holding on to something... That there's some good in this world, Mr Frodo. And it's worth fighting for."

The Two Towers, J.R.R. Tolkien



As the 2019/20 academic year draws to a close it would be easy to focus on the difficulties and the challenges. It has indeed been a strange year! However, as the philosophical Samwise suggests in the above quote it is more important to focus on the positive, the successes and the great times that are to come.

This edition of The Colytonian highlights that despite the dark period of lockdown and Covid-19, the School has continued to provide challenge, support and opportunities to excel. The students have been amazing and with the support of parents have enjoyed significant academic progress and enjoyed success in external competitions and events. Mr Sindall has highlighted the extremely pleasing March Ofsted report and I have mentioned this on a number of occasions. I am rightly proud of this report, but I am more satisfied with the weekly emails and messages from parents that have been sent during the lockdown period. The way the CGS community has come together during this time is fantastic and adds to the desire to continue the development of the school in the next year. CGS will be better and even more successful.

Our aim is simple; we want to ensure that students excel and thrive when they take their next steps and that we have helped to lay the foundations for a happy and successful life. Examination results are a means to an end and not an end in themselves. We strive for excellence in everything that

we do, seeking to review and improve performance where we can. Continual improvement is key to our plans and next year we will see the introduction of new caterers, Innovate, helping to provide new and exciting menus. In addition, Innovate, in partnership with the School, are developing a new Sixth Form Café ready for September, further enhancing the facilities at the school. Innovate will be offering a great range of food and drinks in September and this will be developed further when we move to a Covid-19 free nation.

In September, every student will be provided with a digital device allowing for a blended approach to teaching and learning. I am so grateful to those who have made such an amazing contribution to the Digital4All Campaign. We have already raised over £20,000 from direct donations to join the £40,000 received from the CGS PA. Teaching will be planned to effectively promote resilience, problem solving, creativity and independence at every stage and for every student. Microsoft 365 provides the tools to support a personalised and reactive learning experience – teachers will be able to respond to the needs of the students immediately providing resources that will address challenge and support. The community moving to a digital platform will embody the desire that the learning climate will value risk taking as much as attainment and failure will be seen and understood as a positive step in learning. The opportunity to deploy an array of brilliant resources and curriculum experiences will provide clear evidence of our challenging and inspiring curriculum that will foster intellectual curiosity. Digital learning will promote a life-long approach to learning and equip students with the skills of creativity, collaboration and leadership. We will deepen learning through a curriculum that equips students with knowledge, skills and dispositions to be successful in school, university, career and life. Programmes of study designed to maximise the positive impact of technologies on student's critical engagement, motivation and creativity. Innovative digital technologies extending the impact of formally scheduled face-to-face contact by preparing, informing and framing the students learning and enquiry, enabled and enhanced in partnership with teachers and students.

- Time-shifted and place shifted learning: to extend learning beyond the confines of the classroom and the school day.
- To encourage collaborative and active learning.
- To personalise the curriculum making teaching proactive and reactive to the needs of the student.

Teaching and learning will be developed and enhanced around the headings of:

- Curriculum – Understanding the content and Activating hard thinking
- Creating a Supportive Environment and Maximising opportunity to learn

This work will be based on existing research studies and frameworks that are proven routes to improvement of teacher effectiveness. We will never be complacent – teachers and support staff will model good behaviour and continual learning. For example, in this academic year the following teachers have challenged themselves and become better teachers and leaders:

National Professional Qualification for Headteachers – Mrs Harvey

National Professional Qualification for Middle Leaders – Mr Wakeling, Mr Lynch, Mr Giraudon and Mr Mould

National Award for SEND Coordination - Mrs Porter

PG Certificate SPLD (DySlexia) – Mrs Rawlings

In many ways this has been a great year as students have continued to amaze everyone with their achievements and the school has continued to improve and to develop its work in the community.

Next year, the School in partnership with the Budleigh Salterton Literary Festival has created a Children and Young Peoples programme, that will be free to access for students throughout Devon. Further exciting partnership work is being planned and it is hoped that CGS will work closely with the DfE in supporting schools throughout our region.

This is a time when we say goodbye to some colleagues and also look forward to greeting new friends. This July we say goodbye to Mrs Robinson, Head of Well-being and Mr Shields, Head of Business Studies and Economics. Both individuals have made a huge contribution to the life and

history of the school and I wish them all the very best with their next steps. We also say goodbye to Mrs Vincent – Head of Outdoor Education whose leadership has enabled the school to become the largest school provider of the Duke of Edinburgh Award Scheme in the South West.

In September we welcome Mr Stephan, Head of Business Studies and Economics; Miss Le, Teacher of Maths; Mrs Richards, Teacher of History and Mrs Byron, Head of Outdoor Education. I am sure that their skills and attributes will continue the excellent work at the school.

To conclude, I hope that the sun is shining throughout the summer holidays and that you and your families enjoy a wonderful time. I am a lucky Headteacher in that I have such a supportive community – thank you and happy hols!



Mr Harris, Headteacher



Colyton
Grammar
School

From The Board

Firstly, I hope that you and your family are all well. ‘Strange times’, is a phrase that creeps into so many conversations these days and needs no amplification for a nod in agreement. ‘Testing times’, holds equally true. It has certainly been that for schools as leaders and staff, who have had to plan against not just a background of uncertainty in the medium term but also with guidance that has sometimes been contradictory or rapidly changed.

The central aim of all that planning has been to look after the welfare of our students and to ensure that the problems of the moment do not leave a footprint on their prospects. For all the challenge that has involved, your support, patience and cooperation has been a major factor in making those plans effective. It requires very little imagination to appreciate the domestic demands involved in supporting your children’s learning over recent months. Thank you. In line with national guidance, the Board has continued to meet since March, but with a more restricted agenda. A principle part of the work of Trustees during lockdown has been to consider the appropriateness of the risk assessment undertaken by the school. Leaders have been incredibly thorough in ensuring the safety of those in school throughout the lockdown period. In planning learning both in school and online there has been a clear focus in minimising the impact for future learning. Safeguarding has been considered throughout. University College London, recently published research that showed that in 48% of independent school children were doing at least

four hours of work a day and indicated that state school counterparts were doing far less. The trouble with such data is that it tells you nothing about individual schools and you will know that the students at Colyton have not only been fully occupied, but meaningfully occupied so that real learning has been taking place. The pressure on teachers has been enormous for the demands of adapting work and providing feedback has been significant. Ensuring that there is appropriate Work Life Balance is one of the responsibilities of Trustees but that is far more difficult when staff are juggling varied domestic situations whilst having to work in novel ways. The summer break will be much needed.

Digital Provision

You will know that the development of digital provision has been a key part of the Strategic Development Plan. The programme was phased over several years to enable the costs to be met at a time when all schools have had to carefully manage finances. Last year we put in place the necessary infrastructure. With the pandemic, there is an element of serendipity in the decision for that provision was a major factor in what could be provided in response to online learning.

With the future uncertain Trustees agreed that we should try to move immediately to a one laptop for all provision. To achieve that the School and our energetic Parents’ Association has worked together to launch the Digital 4 All Appeal aided by Andrew Gould

who is the Board link with the PA. With support, the aim is to secure the target in time for the start of the Autumn term.

Catering

Following an extensive review of catering that was undertaken with the support of a consultant. The Trustees have agreed a contract with Innovate, one of the leaders of catering services in schools and universities. This will result in exciting developments, including a new bespoke catering facility in the sixth form centre which will be in place for the new school year as well as changes in Take Five. Innovate has already completed plans to secure a safe eating environment for the start of next term when all students return. Mr Harris will be giving you more information about this new partnership.

School Development Plan

The Board has recently approved the School Development Plan. A major element is a focus on the steps that will be taken to ensure that no year group suffers because of the disruption this year. The Government recently suggested that schools should concentrate on Mathematics and English. The support during lockdown, however, means that our students will continue to have a full and balanced curriculum, albeit that covid requirements will restrict some practical activities.

Ofsted Report

The publication of the report was understandably overshadowed by the national situation. It was, however, a quite exceptional report even when compared to those of schools judged in the same category. For me, there are two elements in that report that go to the core ingredients for school effectiveness. One, is the ‘commitment’ of stakeholders and the other is the absence of any ‘complacency’: qualities that have been at the fore in recent months.



Barry Sindall
Chair of Trustees

Parents' Association

Monthly Draw Returns

Colyton Grammar School Parents' Association is pleased to announce the return of its registered monthly draw club.

The 500 Club will have 10 monthly draws between October 2020 and July 2021, each with a top prize of £100 and five runners up prizes of £25 each. The 60 prizes up for grabs throughout the year will result in a total prize pot of £2,250!

Entries will be paid in advance via an annual subscription of £20 (details will be announced towards the end of the of the summer holidays) and, since the club is registered with the Local Council Authority, we are able to invite anyone to join. Each person may apply for as many subscriptions as they wish, so please do share this news with family, friends and neighbours.

It is an ideal opportunity for family members who live further afield to join the CGS community, and have a little fun each month too! Proceeds from the club will be going directly to the school's urgent Digital 4 All Campaign.

Sara Glazebrook
Acting Chair- Colyton Grammar School Parents' Association



TAKE 5 Challenge

The PA have joined with the school and the Old Colytonian Society, to raise vital funds towards the Digital 4 All Campaign and one of the new fundraising initiatives we are aiming to get students involved in is the 'TAKE 5' Summer Holiday Challenge.

What?

- 5 School Houses: Ash, Beech, Oak, Cedar, Elm
- 5 Summer Holiday Weeks
- 5 Challenges
- 500 devices for the school

How?

Participate in a challenge a week, set yourself a challenge or get a group together. Get creative and have fun!

What might the challenges be?

Bake Sale, Clean Cars, Coast Path Walks, 5K Run, Sell fresh produce, Mow lawns, 5 different Trig points on a walk, 'Bob a job' assist family and friends - get creative and stay connected!

The aim

To stay connected with friends, challenge yourself over the Summer. Share your pictures with a #CGSTAKE5.

If you'd like to Fundraise with these activities we'd welcome any support through the Virgin Money Giving site - you can set up your own fundraising page [visit](#) and go to 'start fundraising'. You can also set up your own supporter page for Digital 4 All.

Have a go, have fun and most importantly please help us reach our goal. Thank you!



Garden & Food Festival

After Months of planning, promoting and hard work by teams of unpaid volunteers, not to mention businesses who support the event, the Colyton Garden and Food Festival 2020 was cancelled due to Covid-19.

But, after much discussion, the team decided to carry on in the virtual realm! The PA invited everyone who would have attended the event to send one image of what they did on Saturday 02 May, and wow, the response was amazing. If you have not already done so, visit our online virtual Colyton Garden and Food Festival community to see the pictorial submissions received: <https://www.facebook.com/colytingardenfoodfestival>

The Colyton Garden and Food Festival is an annual fund raising event organised and run by the Colyton Grammar School Parents' Association. You can also find us on Instagram and Twitter: [instagram.com/colytingardenfoodfestival/](https://www.instagram.com/colytingardenfoodfestival/) twitter.com/colytonfestival



Awards

Each term we like to showcase our student successes both in school and in external projects or competitions and this term we are pleased to report the following:

Tall Tales, Short Stories

We are extremely proud that Manon H, Year 9, has won third prize in a recent writing competition run by The Royal Society of Literature. Entrants were invited to write their own ending to a story that had been a previous winner of the VS Pritchett Prize. Manon's story was praised for its thoughtfulness, creativity and sense of experimentation as well as a book token prize, she received a personal message from the original author of the story. Her story will be published on The Royal Society of Literature's website in the coming months. We really hope that Manon is inspired by her win to keep writing. Her story is reprinted below.

Synsepalum by Manon H, Year 9

The light that was thrown out of the museum was unfathomable and Noma felt as drawn to it as a moth to a flame, its grip relentless. He peered in and through the layer of dust on the window saw those same, familiar sights of the sowing machines. Like many of the locals before him he felt a sense of pride, for these machines were the town's heritage. In that one whimsical moment he suddenly felt inclined, although he'd many a look before, to feel the cold metal, to feel the history. It seemed not to appear startling to the gaunt young man as he stepped through the unlocked doors to the museum or more perhaps why there was a light on at all seeing as the repository for antique sowing machines only opened on weekends and today was a Wednesday. Manu smelt the carbolic soap and sawdust before the door closed, he continued. The light formed eddies, catching the dust when Noma opened the door, it pulsed as though it was alive, and he felt an unnerving shiver go through him as one does when they feel they are being watched. He moved towards the Singer 66-1 Red Eye Treadle, just



like his late mum's old one and for a moment it was as if all his worries were gone and it was just him and his ma in a void of lost memories. The silver flowing pattern seemed to flow and shimmer just like the stars but imprisoned in a black night sky of lacquer. Noma laughed, what was he doing here, he was meant to be leafleting not loitering around. Noma reached for the handle but paused as an almost sad and unearthly sense told him to stop. Then he remembered the light and turned to face the source, it also dawned on him that the door was unlocked which just added to the peculiarity of the situation.

"Hullo, is anyone there," he called. There was no answer, he walked down into the atelier, but it was as empty as the day all the workers had left it when the mines opened, fabric and needles strewn all over the place. Now everyone worked in the mines. How odd, Noma thought to himself, one of the staff must have left it on and kept the doors unlocked. Perhaps they were here for the night. He made to leave but as he got up, he felt a presence, a tear rolled down his eye. "Ma if I have disturbed you in any way, I offer my apologies, may you rest in peace" his choked-up voice filled with sorrow. With that he rushed out of the museum and as soon as he was back on the street it was as if nothing ever happened. Meanwhile Manu held his breath, shook his head and thought to himself "Not another hopeless spirit believer" and got back on with his work.

VE Day Bunting Competition

Thank you to everyone who submitted an entry to the VE Day Bunting Competition. It was extremely difficult for the History Department to choose the winners but, after much debate, discussion and deliberation; we ultimately decided on the following entries for each age category:

Years 7-8 Winner: Isabella W

Years 9-11 Winner: Ben G

Years 12-13 Winner: Olivia P

Congratulations to these students and thanks once again to everyone who entered. Make sure you stay alert for future enrichment opportunities!

Mr Harris, Head of History



POETRY BY HEART

Poetry By Heart

As reported in the last edition of The Colytonian, Scarlett TS, was selected as one of the ten National Finalists in the Poetry By Heart competition. Sadly, the grand final had to be held remotely, rather than at the Tate Modern in London. Although Scarlett isn't the national champion this year, her top ten placing is a remarkable achievement, and her certificate and book tokens are on their way to her. Congratulations also to our other year group winners - Harry C and Joshua G. Prizes will be winging their way to all three winners very soon.



Beyond The Classroom

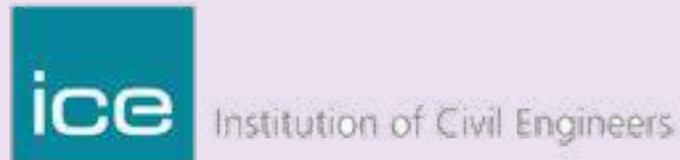
Institute of Civil Engineering

Congratulations to Emily M, Michael E and Seth R in Year 13 who have all been awarded Institute of Civil Engineering (ICE) QUEST Schools Scholarships which will support them as they begin their Undergraduate Civil Engineering courses this Autumn.

The rigorous selection process involved completion of a detailed application form in which all three students demonstrated their commitment to and enthusiasm for Civil Engineering; they then had a video interview with Andrew Stanley who is Head of Education Policy at the Institution of Civil Engineers, and Mr Lynch, Head of Physics.

The ICE QUEST Schools scholarships are available to Colyton Grammar School A-Level students who are applying to study Civil Engineering at University thanks to a generous bequest from David Butler who was a close friend of the school.

It is perhaps at times like this that we can truly appreciate the infrastructure in place around us that is easy to take for granted, but that plays such a vital role in our health and wellbeing. Emily, Michael and Seth all have very bright futures ahead of them and soon they will be the ones who are designing, building and maintaining the bridges, buildings, roads and other structures that are so vital to our everyday lives.



Community

Lockdown Challenges

During Lockdown, students have been set a series of challenges, advertised during the weekly 'assembly', which got students thinking creatively and seeing things from a different perspective. The first challenge, set in April, was to take a photo that reflected an aspect of lockdown: a focus on nature, a changed landscape, or a symbol of changing emotions for example. The entries were all really imaginative, but the joint winners were Lucy S and Jemimah O.

Lucy's stunning photo below, captured multiple aspects of lockdown life: the sadness of being trapped behind a window, mixed with the delicacy of nature and the prevailing sense of hope.

Jemimah's image also captured the beauty and strength of nature, combined with a sense of both personal isolation, and a defiant protest against the pandemic.

Both girls won an Amazon voucher, as well as an early-lunch pass for them and their friends whenever school 'as normal' resumes.



In the next challenge, students had to work collaboratively, to come up with a video that managed to bring their tutor group together. 7Elm were the worthy winners, and will enjoy a non-uniform day, just for them, at some point next term. Their video featured the class and their tutor, Mr Gosling, throwing a paper aeroplane to each other which contained a lovely message. Well done 7Elm!



Next, Mrs Simpson set the students a "Finding Froggy" photo competition. Inspired by the frogs in her own garden, who were becoming increasingly good at hiding in plain sight, the students had to photograph a living thing that was difficult to spot. The winner, Emma R, in 7Oak, can be spotted hiding in this photo, but you will have to look very closely to find her!



Finally, Mrs Lea and Mrs Cox have set all students (and staff) a reading challenge over the summer. All the books included on the challenge can be borrowed as ebooks from the school library. Parents might like to take part too!

Congratulations to all the students who took part in these challenges. We hope it gave them something a little different to think about and helped them feel connected to the school community.

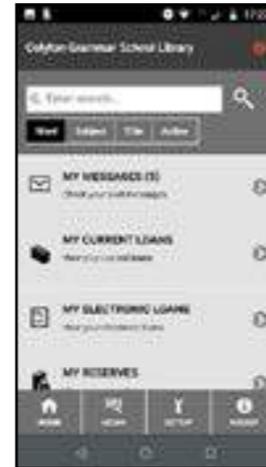


Library Update

This term has provided the opportunity to make significant advances in the provision of a digital library and showcase the breadth of information we provide to support the school community. We've shared these developments through the library's [SharePoint](#) page, alongside competitions, literary news and festivals, links to online resources, [ebooks](#), login details, and much more.

Library App

You can now search, renew, reserve, and access library ebooks through your phone using the new catalogue app.



Ebooks

We have a growing collection of [ebooks](#) available through the library catalogue, including titles from the school reading challenge, and this year's Carnegie winner.



Research skills, HE and Career Resources

For our sixth form students we have a collection of video tutorials and documents, exploring all aspects of the [research](#) process from evaluating webpages to search strategies and referencing. We also provide resources for careers and higher education, including taster courses and links to funding opportunities.

Anthology

We are inviting everyone to submit a piece of writing for a school [anthology](#) of our thoughts and experiences of the lockdown period.

Winners and Competitions

Congratulations to Merida P, Y8, who won a £10 book token in the book scavenger hunt earlier in the term.

You can find a list of national writing competitions, 'just for fun' quizzes, and details of all library news on the Library's [SharePoint](#) page.

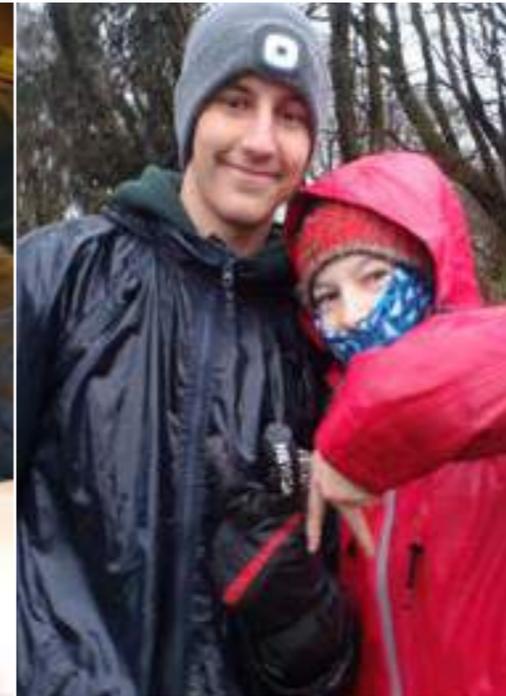


Outdoor Learning

The Colyton students have shown great resilience and innovation during lockdown as they have thought of ways to still fulfil their Duke of Edinburgh (D of E) section requirements. There have been students sewing for PPE groups for the keyworkers, some have been doing shopping/ supporting vulnerable neighbours and relatives, others have been teaching their younger siblings and many others have been adapting their lives in order to volunteer and support others.

It was such a shame that the restrictions were put in place the week before the D of E expedition season was about to start. The students had been very organised in getting their route cards filled in and all kit checks complete. It was so disappointing for all that the expeditions have been put on hold for now.

In September there will be new plans being made in order to support the students to enable them to be able to achieve. My successor Mrs Byron will be in touch with students regarding this.



Here are a selection of photographs from before lockdown:



Farewell and our very best wishes to Mrs Vincent.



A warm welcome to Mrs Byron who will be joining us in September.

Huge thanks to all of the volunteers who have helped with the Outdoor Learning programme over the last year. Their time, effort and wisdom has been invaluable this year and it is due to their willingness that the programme was able to be so broad.



Subjects & Departments

Geography

Plastics in the Arctic with Dr Ceri Lewis

Due to the COVID-19 outbreak, AXA Arctic Live 2020 live lessons were delivered as a virtual event, with speakers joining from their homes, rather than from the UK's Arctic Research Station in Svalbard.

This broadcast gave Year 8 Geography students a chance to find out from Dr Ceri Lewis, Associate Professor in Marine Biology at the University of Exeter, about her research into microplastics in the Arctic and beyond. They also had the opportunity to submit questions to Dr Lewis in advance, which were then answered during her broadcast.



Year 12 Geographers

The late spring and summer term is traditionally a time for geographers to get out on fieldtrips. Year 12 Geographers were fortunate to have completed a day of coastal fieldwork a week or so before lockdown. And during lockdown we took the opportunity to take part in a Field Studies Council live event investigating 'place' in Geography. Students learnt about and discussed the validity of a range of methods used to measure 'place' experience and perceptions. Using techniques such as Gilbert's 8 way thinking to explore different ways of understanding and experiencing 'place', non-participant observation of interactions and use of space, emotion mapping and place checking. This gave student's a really good starting point for their individual investigations.



National Geography Competitions

This year's Royal Geographical Society Young Geographer of the Year competition gave students the chance to explore the potential that geography holds. Student's were asked to expand their geographical horizons by exploring the geography of the world beyond my window. They were encouraged to explore the human and physical geography of places that exist beyond their window, be it locally or further afield and to show how their lives are connected to and influenced by these places - be the connections physical, digital or emotional. Students also needed to understand how geographical processes in the physical and human worlds have created these places and how they might be changing them.

The Geographical Association Physical Geography Photograph competition (Hidden Geography) has also taken place. Students were set the challenge to take a photograph of some aspect of physical geography that many people might not notice at first. This could have been something that captures a process, a landscape, a sky-scrape or a particular feature. The photograph then needed to be accompanied with a description of the physical geography, describing the focus of the find and explaining the story that revealed its significance, even though for most people it is 'hidden'.

We wish all students who took part the best of luck in both these competitions.



Last Year's Winner

Earlier this year Jamie P, Year 11, who entered the Geographical Association Physical Geography Photo Competition last year, was awarded Highly Commended with his entry 'Kayak to the heart of a volcano'.

There were a lot of very good entries and the panel had a difficult time deciding which entries merited prizes.

The national awards are usually presented at the annual geography conference, however, this year due to lockdown, the conference was held online where Jamie's photograph and award were recognised.



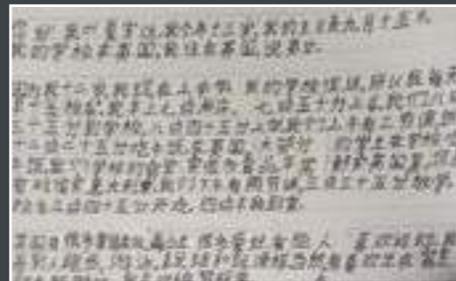
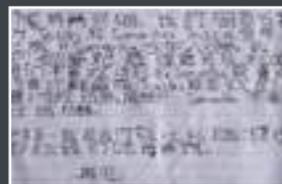
Modern Foreign Language

Mandarin

The first cohort of CGS students studying the prestigious Mandarin Excellence Programme (MEP) have completed their summer showcase, in which they were encouraged to be creative in their writing and speaking. They could choose any project that challenged and interested them.

The work our students produced is absolutely fantastic! They have showcased their best Mandarin speaking knowledge and skills: a world-class teacher Cameron taught his talented mother some Chinese expressions in a very inspiring way. Ellen, Elliot and Daniel made conversations in Chinese by creatively animating a video. Finally, Sreya recorded herself rapping in Chinese over some music, a future voice for Colyton's got talent if not Britain's got talent. In the writing showcase, they used hand-written characters and presented the content in an original way. Dan designed a Chinese version of the Colyton Times (科利顿时代) and the stories you can read in it are hilarious.

All these excellent pieces of work will now be published on the MEP website, and other social media platforms for others to appreciate the work of our students who let's remember have only been studying Mandarin for a year under the care of their amazing teacher Mrs Xie.

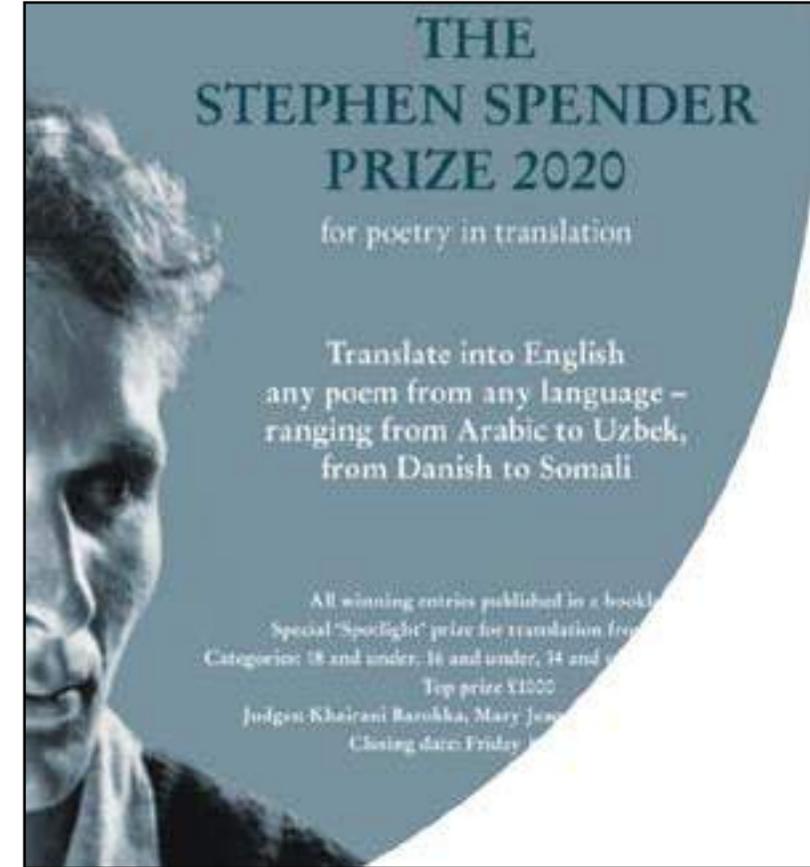


Poetry Competition

This term, Mr Giraudon, Head of MFL, set the students the challenge of taking part in The Stephen Spender Prize 2020 - A competition where students translate into English any published poem from any language they are currently studying (French, German, Spanish or Mandarin).

The entrant must also submit a commentary of no more than 300 words giving three examples of the difficult decisions they had to make whilst translating their chosen poem and explain how these difficulties were overcome.

With great prizes up for grabs across all the year groups the students took up the challenge and submitted a large number of entries. We look forward to announcing the results and publishing some of the translated poems in the new term.



Music

Live Music came to a halt at the end of March, and we were sadly forced to postpone our Choral Concert in Exeter Cathedral – which would have seen the CGS Choir give its third performance of Will Todd’s Mass in Blue. We were also unable to present the annual Concerto Concert for Y13 leavers or sing evensong in Exeter Cathedral. As I type this report the final preparations would have been being made for the annual Choir Tour, this year to Southwell Minster. All these things will have to wait for another time but instead here is a short sample of what has been going on in the Music Department.

The majority of our fantastic Visiting Music Staff have organised themselves to continue their teaching remotely and have reported terrific engagement and progress by many students. Lower years, GCSE and A-Level lessons have continued via Teams and what has been great to see during our extended period of online music has been the resourcefulness and imagination shown by our students. Video performances have been made as part of regular lessons, playlists produced, new composition software explored, listening resources delved into, research done into different musical styles and genres, new pieces learned, new instruments taken up and performances and compositions submitted for a House Music Competition – results of which will be announced in September.

From the very start of the period of school closure Mr House has put together an opportunity for musical exploration for the whole school community via a selection of “Albums of the week” – put together as playlists on Spotify and involving an exploration of a wide range of musicians, styles and moods across the best part of a thousand years. We have encouraged staff and students alike to dip into these, all the links are below along with the composers and performers who have been featured. Do investigate and have a listen. This series will continue in September, starting up again at the start of term on Monday 07 September.

Albums of the week

1. Miles Davis, Vivaldi, Will Todd <https://open.spotify.com/playlist/0tB7A09nL26QFoM3jlnKco>
2. Beatles and Bizet <https://open.spotify.com/playlist/7lbUKBLUCegO2aDvxLXO5B>
3. J. S. Bach and Pink Floyd <https://open.spotify.com/playlist/5fyXH5pGjv1jCPoySyLoa2>
4. Abba, Hildegard von Bingen & Vaughan Williams <https://open.spotify.com/playlist/3idrn1llxzmunyTXei77S>
5. Thomas Tallis, Buena Vista Social Club & John Williams <https://open.spotify.com/playlist/4vJWbffmv1f0sgjHlkwjEp>
6. Beethoven, Bowie & Byrd <https://open.spotify.com/playlist/2qzzBISaEv33A4LGedFLmb?si=sGnUzXPoT9yBPC5N-YnGXg>
7. VE Day , John Williams and the Helston Flora https://open.spotify.com/playlist/6cQP6lw8KpMq7n0qG4XVG4?si=mZOGK_FSQR29jAioBxF2GQ
8. Little Richard, John Dowland and Bruckner <https://open.spotify.com/playlist/294OECFdKTEmjr8Shxbcbw?si=ej2NfnJRQVKS8Sn7p3voA>
9. Jonathan Harvey, Stevie Wonder and Mozart https://open.spotify.com/playlist/3CVDLdlzhUx4RcCxsOVmFC?si=hCnzD2TyRdWFK5vpwHB_Ow
10. Disco, Renaissance Dance & Dvorak <https://open.spotify.com/playlist/6tB4Qu9AylLvr6sus6rbUu?si=FU-GEkm7SEqp1JaoUjP5JA>
11. Erik Satie, Keith Jarrett, Chopin <https://open.spotify.com/playlist/3l6vmCVXa8xmSeKHC8wDAm?si=M-PBQfO2SjqwVjXJX1uTQ>
12. Coldplay, Robert Parsons, David Fanshawe <https://open.spotify.com/playlist/5LTZfWuPoNhSJ29oyYzRhW?si=Zeue8WY4TjCkta8UnCoBtA>
13. Ella Fitzgerald, Caliche and Machaut <https://open.spotify.com/playlist/1vLwfAJBk8kFTWXC4s581?si=UpntgwpXTviNTj90NRqFrA>
14. Felix Mendelssohn, Stephen Sondheim and Bob Dylan https://open.spotify.com/playlist/1x8OWKzTHp7s1ye78AqgoR?si=yHwV2u4nRuOi3nwlthm_g
15. Scott Joplin, J S Bach and Adele <https://open.spotify.com/playlist/12FPEVBhKkQosSy7Adnqk2?si=i8nD7GOOTTKL3LyTxGfZog>
16. Aaron Copland, Florence Price and Esperanza Spalding https://open.spotify.com/playlist/6duQjj1y64LxweVLIQTSaz?si=4_kjgKlcTZGbmChj_F1Bjw
17. Ennio Morricone, Arcangelo Corelli and Silvia Bolognesi <https://open.spotify.com/playlist/0qgXzvFtC05QAUewfvccOg?si=VhzNqpCKRZuoxRoz0KcoHQ>



Next term

Along with the rest of school we are making plans for a different approach in September. We will still be making music across the whole school in one way or another and look forward to some exciting projects. Meanwhile it would be great for more people to keep in touch so...

follow the Music department on Twitter: [@Music_CGS](https://twitter.com/Music_CGS)

Sports Update

During the lockdown period the PE department have been releasing PowerPoints every two weeks with lots of suggestions, ideas and challenges to keep students motivated and active during this strange period. Obviously when we are in school, we have our PE lessons, and we all do the same activities at the same time in our class groups. So this time at home has been unique in that students now have the choice of what they do to keep fit and healthy.

Some of you have chosen to enter the Devon competitions which has been great to see. We even had the most entries in the Virtual Run-Jog-Walk competition amongst all the East Devon schools – so well done to all of you who entered. I have listed the students who took part below. Fantastic effort from you all!

Active Devon Virtual Games

Run-Jog-Walk Challenge

Congratulations to the following students on their success in the Devon Virtual Run-Jog-Walk Challenge. There were 179 students from East Devon taking part from 28 different schools.

We had a selection of Bronze, Silver and Gold awards. Certificates and medals will be awarded in September. Well done to everyone who took part and were awarded a medal:



Hannah	M	Female	Year 7	Secondary School - 40 miles = Bronze Medal
Alice	J	Female	Year 8	Secondary School - 40 miles = Bronze Medal
Hannah	M	Female	Year 7	Secondary School - 40 miles = Bronze Medal
Emma	R	Female	Year 7	Secondary School - 40 miles = Bronze Medal
Wolfgang	J	Male	Year 11	Secondary School - 40 miles = Bronze Medal
Kellan	J	Female	Year 9	Secondary School - 40 miles = Bronze Medal
Olly	M	Male	Year 8	Secondary School - 40 miles = Bronze Medal
Rafa	B	Male	Year 8	Secondary School - 60 miles = Silver Medal
Eli	B	Male	Year 8	Secondary School - 60 miles = Silver Medal
Annabelle	A	Female	Year 8	Secondary School - 60 miles = Silver Medal
James	K	Male	Year 9	Secondary School - 80 miles = Gold Medal
Libbie	B	Female	Year 7	Secondary School - 80 miles = Gold Medal
Samuel	K	Male	Year 7	Secondary School - 80 miles = Gold Medal
Ellen	G	Female	Year 7	Secondary School - 80 miles = Gold Medal
Louis	D	Male	Year 8	Secondary School - 80 miles = Gold Medal
Ella	K	Femle	Year 8	Secondary School - 80 miles = Gold Medal
Aoife	C	Female	Year 8	Secondary School - 80 miles = Gold Medal

East Devon Pentathlon Competition

Rafa B won the Devon Home Pentathlon completion, beating 25 other Year 8 boys. He achieved a total of 29.8 points, with second place having 27 points. Well done to Rafa.

Hannah M and Ellen G also took part in the Year 7 girls competition and came 20th and 30th respectively.

Lockdown Activities

In addition to the virtual competitions, I have had some interesting reports from those of you who shared what you had been doing at home. Here are a selection to give a flavour of what our students have been doing. We now look forward to welcoming you back in September!

Noah HB, 10B - I have been keeping very active during lockdown. This picture was when we went on a two-part walk to West bay from Branscombe a total of 24 miles. I have been doing a lot of running with a total of 225km so far in the 13 weeks of lockdown.



Josh P, 7C - I have been taking time to improve my fishing skills with my Dad throughout lockdown; preparing bait, tackle and casting. I was particularly proud of this Dogfish I caught on Chesil Beach.



Holly N, 8E - I have been working very hard on improving my trampolining skills, learning front and back somersaults. I have been tuning into virtual dance classes twice a week with East Devon Dance Academy and have enjoyed going on daily bike rides.



Dan P, 7B - At home I have been playing outside on my trampoline and going for walks every now and then.



Rafa B, 8O - I have been sprint-training with a parachute to improve my speed. I follow an ECFC training schedule all week comprising distance-training (running and cross-trainer), weights, strength and conditioning and football skills.



Reece T, 7C - Due to the amazing weather recently, I have had plenty of time to enjoy my favourite sport, tennis. I have improved my skills in a competitive situation in some of the matches my tennis club have organised.



Joey B, 8O - Throughout lockdown I have tried to keep up with my PE lessons by playing football in my garden and going on bike rides. I enjoy regular runs and walks with my dog which has helped keep my fitness level up so that I will be able to go back to playing rugby. I really enjoy PE and Sport.



Daniel B, 10A - Last year, I started gig rowing with the Lyme Regis Gig Club. Due to social distancing making it impossible to be in a gig as all rowers are closer than 2m, I had to find another physical activity. So I chose running and started the "Couch to 5k". Now in Week eight of nine I'm running 28 minutes non-stop three times a week. The weather hasn't always been amazing so I've often come home with squelchy trainers, I feel I've benefited from this program. Knowing that I can now run for half an hour straight gives me more confidence in my ability. >



Jonathan C, 7C - This is a photo of me going out for a bike ride. We try to go for a bike ride once or twice a week, as well as the occasional walk. We have just started doing the 'Joe Wicks Workout' and we are thoroughly enjoying it. v



Ben H, 8A - During lockdown I have been doing sprint training. If it was a normal week I would do this twice a week for about 45 minutes each time. I have been playing football in my garden and playing cricket with my friends., I have been on daily dog walks with my family. I look forward to it getting back to normal soon.



Zac C, 9B - Over lockdown I kept fit and active by going on long country walks. I played badminton with my family, which was lots of fun. I practiced my fencing in the back garden and I played cornhole with my family, an American game where you try and throw a beanbag into a small hole (it was very tricky).



Ben C, 9B - Since the Exe estuary re-opened I have been doing a lot of windsurfing and had a go at hydrofoil windsurfing. Having more time at home has been a great opportunity for me to improve my skills.



Phoebe W, 8A - I have been doing lots of sport. Three times a week, for 40 minutes, I go on a zoom gym training session for flexibility and fitness. I did some of the Joe Wicks workouts and I have done some of the PE recommended activities such as the card games where you use an online card pack and you have a different exercise for each suit and do it as many times as the number on the card. I also go on lots of walks with my dog for around three miles. I did a 5k run nearer the beginning of lockdown and about two of three times a week I play tennis for an hour too.



< **Rafe H, 8C** - To keep active I have been running three times a week, gradually increasing the running time and speed over the course of nine weeks. I can now run 5k in under 30 minutes! As well as this, I have been building and riding a MTB tech trail in our woods nearby.

Hannah M, 7B - I decided to set myself a physical challenge, so I undertook a sponsored '10,000' challenge: 1,000 sit ups, 1,000 squats, 1,000 star jumps, 1,000 throws and catches against the wall, 1,000 jumps on the trampoline and a 5K run, all in one day. I raised over £1000 for the NHS. I have been doing the Devon Virtual Games since the start of June. This included jogging 40 miles, a home pentathlon event, and playing soccia, which was like playing boules but with socks!

I play cricket at Chard CC in the summer and have just started social distance training in a bubble with five others, which I am enjoying. It's good to see some friends again. Most days I walk with my family and our dog. We have been paddle boarding and every Sunday we have a family relay race. I go cycling around the village with my younger sister and use our home gym with Dad.



< **Hannah M**



Sophie VD H >

Sophie VD H, 7C - At the start of lockdown, I did a daily PE with Joe Wicks as my exercise (we did not leave the house much then). When we were allowed to drive for exercise, we went for a daily walk to Ashclyst forest. We also went for lots of other run/walks at nice locations such as Venn Ottery and Dartmoor. I also have been doing Couch to 5k locally which has been great especially for my dad as it has helped gradually build up exercise levels and increased heart rate again after he had his stent fitted.

Many S, 7O - I have been going for an hour's walk everyday (sometimes every other day). I have been for a few socially distanced walks with my friends on Dartmoor. I have been outdoor swimming in the sea, the River Dart and an abandoned quarry.



Poppy B, 8A - I haven't been able to go to my hockey club so I have been doing a lot of cycling. There are lots of hills so it has been quite hard. I cycle about two times a week. I have also done some workouts once or twice a week.



Chino F, 7B - Whilst at home during the lockdown, I have been doing many physical activities including: cycling at Haldon Forest, running around my village, walking on Exmouth beach and many more things.



Sophie B, 9B - Each morning I exercising my pony and help with three others. I go for a run and then have a short gym session. I also follow a workout and then a stretching video on YouTube. I have been practicing my Netball occasionally, such as shots, passes and turning in mid-air.



Lily P, 8A - I have been open water swimming, running and cycling. I would now be competing in a triathlon but obviously that has been cancelled. I do enjoy sport at the moment, but I wish I could return to racing, because I love the adrenaline and pride that it brings with it.



Georgia C, 7O - Since my trampolining club closed due to lockdown, I have been doing lots of trampolining at home. I have learnt many new tricks such as an aerial and a back somersault. I have had a couple of bumps and bruises along the way! In this photo I am in the middle of a barani!



Digital 4 All Campaign

The Digital 4 All campaign is essential for the school to deliver its 'one student one device' policy. The school is supporting this with £150,000 plus a wonderful donation of £40,000 from the Parents Association. We have a fantastic community here at Colyton Grammar School who have really backed this campaign from the start – and continue to do so. This is a joint campaign with the school, the Parents Association, Old Colytonians and our wider school community, with a target of £100,000 to raise from our community, trusts and foundations by September.

It is important to highlight that every student will benefit. All our students should be able to access digital equipment to enhance their education and skills set for their future. In recent months we have seen how digital and remote learning can be effective in times of emergency, a must for schools to allow education to continue. We have also proven that digital/remote learning can be effective, enabling us to deliver the greater part of our wider curriculum with no negative effect on quality and results. We can still deliver a world class school, even when not every student is in school. Through this project digital devices will be standardised across school, meaning teaching is made much easier, safer and personalised.

It also means that each student has equal access to technology, and it allows us to ensure the effective safeguarding of every student - school owned and controlled devices means we are better able to protect our students from the negative aspects of an online world.

We've had a wonderful response in the first eight days of opening this campaign (at the time of writing), here are some of our supporters' comments:

Parents -

"Well done to Mr Harris and team during the lockdown. This initiative will help future proof the excellent teaching and learning at CGS."

"We must not let Coronavirus jeopardise our children's education!"

"Great initiative, to which we're happy to contribute, particularly as we haven't been able to spend anything at PA fund-raising events this Summer."

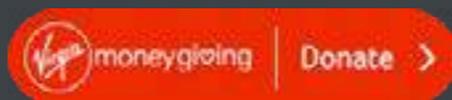
Grandparent -

"Happy to donate a proportion of the refund we have received from the school bus provider as a result of COVID-19. Hopefully this will benefit not only my grandchildren but also their parents!"

Alumni -

"As the years go by since I left CGS I have found more and more reasons to be grateful for the excellent education I received there."

At the time of writing we have raised £12,203.75 from Alumni, parents, grandparents, trustees, and staff. If you are interested in supporting Digital 4 All please see the Virgin Money Giving:



Contact our Funding Development Officer for more information on how to support school:
estyles@colytingrammar.com

TAKE 5 Challenge

The 'TAKE 5' Summer Holiday Challenge seeks to create a sense of community and support for the school and the Digital 4 All campaign over the Summer.

What?

- 5 School Houses: Ash, Beech, Oak, Cedar, Elm
- 5 Summer Holiday Weeks
- 5 Challenges
- 500 devices for the school

How?

Participate in a challenge a week, set yourself a challenge or get a group together. Get creative and have fun!

What might the challenges be?

Bake Sale, Clean Cars, Coast Path Walks, 5K Run, Sell fresh produce, Mow lawns, 5 different Trig points on a walk, 'Bob a job', assist family and friends - get creative and stay connected!

The aim

To stay connected with friends, challenge yourself over the Summer. Share your pictures with a #CGSTAKE5.

If you'd like to Fundraise with these activities we'd welcome any support through the Virgin Money Giving site - you can set up your own fundraising page [visit](#) and go to 'start fundraising'. You can also set up your own supporter page for Digital 4 All. Go for it!



Journeys to The Chemical Elements

Congratulations to Ellie Johnson [CO 2003] who has recently had her first book (Journeys to The Chemical Elements) published. We look forward to many more titles to follow.



Term Dates 2020 - 2021

Autumn Term

Monday 07 September - Friday 18 December

Spring Term

Tuesday 05 January - Thursday 01 April

Summer Term

Monday 19 April - Thursday 22 July



Autumn Term	Monday 07 September – Friday 18 December 2020
Half Term	Friday 23 October – Friday 30 October
Staff Development Days	Thursday 03 and Friday 04 September; Friday 23 October
Spring Term	Tuesday 05 January - Thursday 01 April 2021
Half Term	Monday 15 February – Friday 19 February
Staff Development Day	Monday 04 January
Summer Term	Monday 19 April – Thursday 22 July 2021
Bank Holiday	Friday 02 and Monday 05 April; Monday 03 and Monday 31 May
Half Term	Monday 31 May – Friday 04 June
Staff Development Day	Friday 23 July





Est. 1546



01297 552327

admin@colytongrammar.com

www.colytongrammar.com

Whitwell Lane, Colyford
Colyton, Devon
EX24 6HN

Registered in England and Wales - Number 7445493